

## **7<sup>th</sup> Grade Learning Objectives**

### **Language Arts**

The instructional time for 7<sup>th</sup> Grade Language Arts will focus on the development of grade-level fluency in reading and writing skills across all subject areas. Students will listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on their own, applying and building comprehension strategies. Students will explore a variety of literature; develop, strengthen, and reinforce vocabulary; learn and apply the rules of grammar; demonstrate knowledge of spelling, grammar, punctuation, and capitalization; and communicate their ideas with both informal and formal writing and speaking opportunities in narrative, expository, informative, and persuasive form such as journals, essays, short stories, poems, research reports, research papers, technical writing, and speeches. Students will be given objective tests and will be involved in the development of rubrics in order to plan and monitor their own progress.

### **Mathematics**

7<sup>th</sup> Grade Math is directly correlated and aligned to the national standards for mathematical content while meeting and exceeding the Oregon State Standards. Instructional time will focus on developing understanding of and applying the following: algebraic reasoning; integers and rational numbers; application of rational numbers; proportional relationships; graphing, percents; collecting, displaying, and analyzing data; geometric figures; measurement and geometry; probability; multi-step equations; and inequalities. Students will track their own progress with personal record keeping while their mathematical growth and development will be nurtured and monitored with pre and post placement evaluation; daily instruction and practice; section quizzes; free response writing to demonstrate personal understanding; chapter tests; cumulative tests; and teacher observation and intervention.

### **Religion**

This course will focus on the student's relationship with God, others, and the world. Emphasis will be placed on the lineage of Christ, church history, and one's personal relationship with Jesus Christ. Students will read, study, and examine the Bible in class and on their own. Time will be spent developing personal and group devotion and prayer habits keeping God's plan and purpose on the forefront. Students will participate in class discussions, journal writings, written expression, and memorization of key scriptures throughout the course. Our texts are *The Holy Bible*; *See Through the Scriptures* published and distributed by

Crossways international, 2003; and *Voyages: Exploring God's Word*, published by Concordia Publishing House, 2001.

## **Science**

The instructional time for 7<sup>th</sup> Grade Science will focus on *The Dynamic Earth* and *Earth's Water and Atmosphere*. Students will explore, investigate, and apply the curriculum via digital, hands-on, and written activities. The following units will be covered under the umbrella of *The Dynamic Earth*: Earth's Surface, Earth's History, Minerals & Rocks, The Restless Earth. The following units will be covered under the umbrella of *Earth's Water and Atmosphere*: Earth's Water, Oceanography, Earth's Atmosphere, and Weather & Climate. Students will investigate the topics using S.T.E.M. labs, quick labs, exploration labs, field labs, and exploratory writing emphasizing critical thinking and open-ended inquiry. Student progress will be monitored and measured with unit pre and post examinations, lesson quizzes, alternative assessments, performance-based assessments, unit reviews, and end-of-module tests.

## **Social Studies**

The instructional time for 7<sup>th</sup> Grade Social studies will emphasize developing student understanding of the following: the history of Latin America and Canada; the use of geographic tools to collect, analyze, and interpret data; the location and characteristics of places and regions in the Western hemisphere; the effect of the interaction between humans and the environment in selected areas of the Western hemisphere; varying economic systems, the basic level of the structure and functions of national governments of selected countries of the Western hemisphere; the importance of effective leadership in a democratic society; and the concept of diversity within the unity of culture. Students will apply critical-thinking skills to organize and use information acquired from a variety of sources; communicate in written, oral, and visual forms; and seek ethical solutions to solve and make decisions working independently and with others in a variety of settings.

## **Middle School Electives**

### **Art**

Students will focus on developing skills in drawing, painting, sculpture, and collage by studying the styles of famous artists. Elements and principles of design will be emphasized in each project. Students will have the opportunity to experiment and refine skills using a variety of art media.

## **Handbells**

Handbells is open to any 6th, 7th, and/or 8th grade students with an interest in instrumental music. The course calls upon students to learn proper handbell ringing technique, build a basic understanding of musical theory, increase sight-reading skills, develop rhythm, and perform a variety of musical styles and genre. Students will be required to participate in all scheduled performances that occur inside and outside of the regularly scheduled school day. Class size is limited. Returning and experienced ringers will be given preference. New players will be gladly accepted and the ability to read music is not required. A variety of musical selections, as chosen by the instructor and as suggested by the ringers, will be used.

## **Spanish**

The Trinity Lutheran Middle School Spanish program's main goal is to provide students with meaningful and enjoyable opportunities to hear and use Spanish. The textbook, "Como te va?" is used and students are introduced to many simple yet realistic communicative topics to get them speaking Spanish immediately. Each lesson will include a segment on the different cultures from Spanish speaking countries from around the world. Methods used to keep students motivated, enthusiastic and engaged include songs, games, visual aids, crafts, projects, skits, and making food. Students will be speaking, reading, writing, and listening to Spanish every time they come to class.

## **Fine Arts**

The Middle School Fine Arts program emphasizes the idea of working hard as a team and competing in a Christ-like manner. With performances throughout the year and competitions like LEST (Lutheran Elementary Schools Tournament), our middle school students are able to put these ideas in action. Students are given the opportunity to choose which classes they would like to take or which ensemble they would like to be in. Between the music ensembles, drama opportunities, and other classes, there is something for every student that walks through Trinity's doors. In all the arts, Trinity's program strives to be pleasing to God and teaches our students to share the gifts He has given to the school, church, and to the community of Bend.