

# Social Studies

## Modern World History

**Grade Level:** 9 - 12

**Prerequisites:** None

**Course Duration:** Two Semesters

**Subject Area in which graduation credit is given:** Social Studies

### COURSE DESCRIPTION

The primary purpose of this course is to examine the progression of human history in the modern era, focusing more on Europe, Asia, and Africa than on the United States. A review of time up until the Renaissance is completed during the first few weeks of the year. From the Renaissance to Modern Times is completed in the remaining chapters. Geography, current events, economics and government are also studied through this course.

Learning will take place using a variety of methods, while addressing the Oregon state social science standards. Methods used include, but are not limited to reading, writing, lecture, class discussion, and critical thinking. Chapter tests are given as well as semester finals. Projects include writing a biography of a historical person and presenting an event from history and analyzing its causes and effects. These will help students to develop a better understanding of key areas in world history.

**College Preparatory Course.**

### BASIC TEXTS AND TEACHING GUIDES

*World History: Modern Times* - Spielvogel, Jackson J., Ph.D. - Glencoe/McGraw Hill. 2005.

### SUPPLEMENTARY RESOURCES

Hersey, John. *Hiroshima*. New York: Vintage (Random House). 1989

*World Geography* - Arreola, Daniel D. - McDougal Littell. 2009.

## Modern US History

**Grade Level:** 10 - 11

**Prerequisites:**

**Course Duration:** Two Semesters

**Subject Area in which graduation credit is given:** Social Studies

### COURSE DESCRIPTION

The primary purpose of this course is to study American history from Reconstruction to the Modern Era. A brief review of American history up through the Civil War will be presented at the beginning of the year. The remaining of the year will be dedicated to history up to our current time.

Learning will take place using a variety of methods, while addressing the Oregon state social science standards. Methods used include, but are not limited to reading, writing, lecture, class discussion, essential questions, and critical thinking. Essays and research papers will be assigned, including an analysis of the causes of the Great Depression. Students will pick a topic in modern American history that interests them and do a variety of small projects on it. Chapter tests are given as well as semester finals.

**College Preparatory Course. Required for graduation.**

**BASIC TEXTS AND TEACHING GUIDES**

*The American Vision: Modern Times* - Appleby, Joyce, Ph.D., New York - Glencoe 2006

**SUPPLEMENTARY RESOURCES**

Hesse, Karen. *Out of the Dust*. New York, Scholastic. 1997

## **AP U.S. History**

**Grade Level:** 10 - 12

**Prerequisites:** Modern World History

**Course Duration:** Two Semesters

**Subject Area in which graduation credit is given:** Social Studies

**COURSE DESCRIPTION**

This course is an in depth examination of United States history from prehistoric times to the present. This rigorous class will not only prepare the students for the AP examination (which is in May), but will also add to their depth of knowledge about the history of the country. Students will learn the content of the course, as well as skills that will help them on the AP test and in future college classes.

Learning will take place using a variety of methods, while addressing the Oregon state social science standards and requirements provided by the College Board for APUSH. Methods used include, but are not limited to reading, writing, lecture, class discussion, document based questions, and critical thinking. Essays and research papers will be assigned. There are chapter quizzes, unit exams, and a semester final for each term.

Students will purchase their own required textbook and pay for the AP exam.

**College Preparatory Course.**

**REQUIRED TEXT**

*Out of Many, AP Edition* - Faragher, et al. New York - Prentice Hall 2011.

**SUPPLEMENTAL TEXT (PROVIDED)**

*Economics: Principles and Practices* - Clayton, Gary E., Ph.D. New York - Glencoe 2008.

*Government by the People* - Magleby, David B. Upper Saddle River, New Jersey, Pearson Prentice Hall 2009.

Zinn, Howard. *A People's History of the United States*. New York, Harper Perennial. 2005.